

PBNI Equality Impact Screening

Part 1 Policy Scoping

Information about the policy

This form should be read in conjunction with the Equality Commission's revised Section 75, "A Guide for Public Authorities" April 2010 and available via the following link <u>S75 Guide for Public Authorities April 2010</u>. Staff should complete a form for each new or revised policy for which they are responsible (see page 6 for a definition of policy in respect of section 75).

The purpose of screening is to identify those policies that are likely to have an impact on equality of opportunity and/or good relations and so determine whether an Equality Impact Assessment (EQIA) is necessary. Screening should be introduced at an <u>early stage</u> when developing or reviewing a policy.

1.1 Name of the policy

Career Break Policy & Procedure

1.2 Is this an existing, revised or a new policy?

Revised

1.3 What is it trying to achieve? (Intended aims/outcomes)

To promote fairness in application of procedures and to ensure these are consistently applied. To ensure compliance with legislative requirements for employees who have the right to apply to work flexibly and have their application considered by PBNI. To accommodate where possible requests from employees for career breaks so we do not lose staff who might otherwise leave PBNI. To provide a framework of guidance which allows PBNI to deal with career break requests and consider the rights and obligations of those involved.

1.4 Are there any Section 75 categories which might be expected to benefit from the intended policy? If so, explain how.

No

1.5 Who initiated or wrote the policy?

Staff Officer Human Resources Department

1.6 Which Dept. owns and who implements the policy?

Human Resources Department

Implementation factors

1.7 Are there any factors which could contribute to/detract from the intended aim/outcome of the policy/decision?

No

If yes, are they

- financial
- legislative
- other, please specify

Main stakeholders affected

- **1.8** Who are the internal and external stakeholders (actual or potential) that the policy will impact upon?
- Staff
- service users
- other public sector organisations
- voluntary/community/trade unions
- other, please specify
- **1.9** Other policies with a bearing on this policy
 - what are they?

•	Information Security Policy
•	Data Protection Policy
•	Management of Information Policy
Ec	quality Scheme
Ec	qual Opportunities Policy

• who owns them?

IT Department Compliance Department PBNI Board HR Department

Available evidence

1.10 What evidence/information (both qualitative and quantitative) have you gathered to inform this policy? Specify details for each of the Section 75 categories.

Section 75 category	Details of evidence/information				
Religious belief	Details from the latest Section 75 Report indicate that the PBNI workforce is as follows: Protestant = 43% Roman Catholic = 52% Non-determined = 5%				
Political opinion	Details from the latest Section 75 Report indicate that the PBNI workforce is as follows:Nationalist = 7%None = 24%Other = 4%Prefer Not to Say = 3%Unionist = 6%Not Disclosed/Blank = 56%				
Racial group	Details from the latest Section 75 Report indicate that the PBNI workforce is as follows: White = 98% Black African/Other = 1% Not Disclosed/Blank = 1%				
Age	Details from the latest Section 75 Report indicate that the PBNI workforce is as follows: 18-25 = 3%; $26-35 = 20%$; $36-45 = 26%$; $46-55 = 31%$; $56+ = 20%$				
Marital status	Details from the latest Section 75 Report indicate that the PBNI workforce is as follows:Civil Partnership = 1%Cohabiting = 10%Divorced = 5%Married = 47%Not Disclosed/Blank = 2%Separated = 3%Single = 31%Widowed = 1%				

Sexual orientation	Details from the latest Section 75 Report indicate that the PBNI workforce is as follows: Bisexual = 1% Heterosexual = 87% Gay/Lesbian = 1% Not Disclosed/Blank = 11%		
Men and women generally	Details from the latest Section 75 Report indicate that the PBNI workforce is as follows: Male = 23% Female = 77%		
Disability	Details from the latest Section 75 Report indicate that the PBNI workforce is as follows: Not Disabled = 95% Disabled = 5% In Northern Ireland 18% of the population have a disability,		
Dependants	Details from the latest Section 75 Report indicate that the PBNI workforce is as follows: Not Disclosed/Blank 56% Care of a child = 40% Care of an adult = 2% Care (disability) = 2%		

Needs, experiences and priorities

1.11 Taking into account the information referred to above, what are the different needs, experiences and priorities of each of the following categories, in relation to the particular policy/decision? Specify details for each of the Section 75 categories

Section 75 category	Details of needs/experiences/priorities		
Religious belief	None in relation to this policy		
Political opinion	None in relation to this policy		
Racial group	None in relation to this policy		
Age	A high percentage (50+%) of the PBNI workforce fall within the 36+ age range so more likely to have caring responsibilities which may require a		

	career break.
Marital status	None in relation to this policy
Sexual orientation	None in relation to this policy
Men and women generally	77% of PBNI workforce are female. Women are recognised has taking the principal caring role in respect of children, older people and vulnerable adults.
Disability	None in relation to this policy
Dependants	A large percentage of PBNI staff have caring responsibilities.

Part 2 Equality Screening Questions

SCREENING QUESTIONS

- **2.1** In making a decision as to whether or not there is a need to carry out an equality impact assessment, consider questions 2.5 -2.8 listed below.
- 2.2 If the conclusion is <u>none</u> in respect of all of the Section 75 equality of opportunity and/or good relations categories, then the decision may to screen the policy out. If a policy is 'screened out' as having no relevance to equality of opportunity or good relations, give details of the reasons for the decision taken.
- **2.3** If the conclusion is <u>minor</u> in respect of one or more of the Section 75 equality categories and/or good relations categories, then consideration should still be given to proceeding with an equality impact assessment, or to:

i.measures to mitigate the adverse impact; or ii.the introduction of an alternative policy to better promote equality of

- opportunity and/or good relations.
- **2.4** If the conclusion is <u>major</u> in respect of one or more of the Section 75 equality of opportunity and/or good relations categories, then consideration should be given to subjecting the policy to the equality impact assessment procedure.

2.5 Equality Impact

What is the likely impact on equality of opportunity for those affected by this policy, for each of the Section 75 equality categories? Minor Major None				
Section 75 category				
Religious belief	None	None		
Political opinion	None None			
Racial group	None None			
Age	The policy encourages applications	None		
Marital status	The policy encourages applications	None		
Sexual orientation	None	None		
Men and women generally	Men and women The policy encourages applications generally			
Disability	Disability None None			
Dependants The policy encourages applications		None		

2.6 Promotion of Equality

Are there opportunities to better promote equality of opportunity for people within the Section 75 equalities categories?				
Section 75 category	lf Yes , provide details	If No , provide reasons		
Religious belief		No. Not relevant applied equally		
Political opinion		No. Not relevant applied equally		
Racial group		No. Not relevant applied equally		
Age		No. Not relevant applied equally		
Marital status		No. Not relevant applied equally		
Sexual orientation		No. Not relevant applied equally		
Men and women generally		No. Not relevant applied equally		
Disability		No. Not relevant applied equally		
Dependants		No. Not relevant applied equally		

2.7 Good Relation Impact

To what extent is the policy likely to impact on good relations between people of different religious belief, political opinion or racial group? Minor Major None				
Good relations category	1 2 1			
Religious belief		None		
Political opinion		None		

Racial group		None
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2.8 Promotion of Good Relations

4 Are there opportunities to better promote good relations between people of different religious belief, political opinion or racial group?				
Good relations category	lf No , provide reasons			
Religious belief		NO PBNI is opposed to all forms of unlawful and unfair discrimination. Decisions about career breaks will be made on an objective basis and without unlawful discrimination.		
Political opinion	As above.			
Racial group	As above.			

Additional considerations

Multiple identities

2.9 Generally speaking, people can fall into more than one Section 75 category. Taking this into consideration, are there any potential impacts of the policy/decision on people with multiple identities?

(For example; disabled women; young Protestant men; and young lesbians, gay and bisexual people).

None

2.10 Provide details of data on the impact of the policy on people with multiple identities. Specify relevant Section 75 categories concerned.

N/A			

2.11 Is there an opportunity thorough this policy for PBNI to promote positive attitudes towards disabled people or encourage the participation of disabled people in public life?

Yes 🗌

No 🛛

If answered yes detail how this will be achieved: -

Part 3 Screening decision

3.1 If the decision is not to conduct an equality impact assessment, please provide details of the reasons.

No equality issues have been identified that warrant a further inspection of equality issues in relation to this policy.

3.2 If the decision is not to conduct an equality impact assessment consider if the policy should be mitigated or an alternative policy be introduced.

N/A

3.3 If the decision is to subject the policy to an equality impact assessment, please provide details of the reasons.

N/A

Mitigation

3.4 When the likely impact is 'minor' an equality impact assessment is not to be conducted, mitigation may lessen the severity of any equality impact, or the introduction of an alternative policy to better promote equality of opportunity or good relations. Can the policy/decision be amended or changed or an alternative policy introduced to better promote equality of opportunity and/or good relations and if so, give the **reasons** to support your decision, together with the proposed changes/amendments or alternative policy.

Date Screening Completed: 14/09/2020 Department Completing this Screening: Human Resources