



## **PBNI Equality Impact Screening**

## Part 1 Policy Scoping

## Information about the policy

This form should be read in conjunction with the Equality Commission's revised Section 75, "A Guide for Public Authorities" April 2010 and available via the following link <u>S75 Guide for Public Authorities April 2010</u>. Staff should complete a form for each new or revised policy for which they are responsible (see page 6 for a definition of policy in respect of section 75).

The purpose of screening is to identify those policies that are likely to have an impact on equality of opportunity and/or good relations and so determine whether an Equality Impact Assessment (EQIA) is necessary. Screening should be introduced at an <u>early stage</u> when developing or reviewing a policy.

## 1.1 Name of the policy

Significant Risk of Serious Harm Policy

## 1.2 Is this an existing, revised or a new policy?

Existing policy

## 1.3 What is it trying to achieve? (Intended aims/outcomes)

To contribute to public protection by reducing service users' likelihood to harm others through ensuring there is effective assessment and management of significant risk of serious harm posed by service users

# 1.4 Are there any Section 75 categories which might be expected to benefit from the intended policy? If so, explain how.

No

## 1.5 Who initiated or wrote the policy?

Assistant Director – Risk

#### 1.6 Which Dept. owns and who implements the policy?

SLT - Operations

#### **Implementation factors**

**1.7** Are there any factors which could contribute to/detract from the intended aim/outcome of the policy/decision?

No

#### If yes, are they

	financial	
	legislative	
	other, please specify	
Main	stakeholders affected	

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- 1.8 Who are the internal and external stakeholders (actual or potential) that the policy will impact upon?
- service users  $\sqrt{}$
- other public sector organisations  $\sqrt{}$
- voluntary/community/trade unions
- $\square$ other, please specify
- 1.9 Other policies with a bearing on this policy
  - what are they?
  - who owns them?

NA

#### **Available evidence**

1.10 What evidence/information (both qualitative and quantitative) have you gathered to inform this policy? Specify details for each of the Section 75 categories.

Section 75 category	Details of evidence/information	
Religious belief	Details from the latest Section 75 Report indicate that the PBNI workforce is as follows: Protestant = 43% Roman Catholic = 52% Non-determined = 5%	
Political opinion	Details from the latest Section 75 Report indicate that the PBNI workforce is as follows:	

	Nationalist = 7%	None = 24%	Other = 4%
	Prefer Not to Say = 3%	Unionist = 6%	Not Disclosed/Blank = 56%
Racial group	Details from the latest Section 75 Report indicate that the PBNI workforce is as follows:		
	White = 98% Black Af	rican/Other = 1%	Not Disclosed/Blank = 1%
Age	Details from the latest Section 75 Report indicate that the PBNI workforce is as follows: 18-25 = 3%; 26-35 = 20%; 36-45 = 26%; 46-55 = 31%; 56+ = 20%		
Marital status	Details from the latest Section 75 Report indicate that the PBNI workforce is as follows:		
	Civil Partnership = 1%	Cohabiting = 10%	Divorced = 5%
	Married = 47%	Not Disclosed/Blan	nk = 2% Separated = 3%
	Single = 31%	Widowed = 1%	

Sexual orientation	Details from the latest Section 75 Report indicate that the PBNI workforce is as follows: Bisexual = 1% Heterosexual = 87% Gay/Lesbian = 1% Not Disclosed/Blank = 11%		
Men and women generally	Details from the latest Section 75 Report indicate that the PBNI workforce is as follows: Male = 23% Female = 77%		
Disability	Details from the latest Section 75 Report indicate that the PBNI workforce is as follows: Not Disabled = 95% Disabled = 5% In Northern Ireland 18% of the population have a disability,		
Dependants	Details from the latest Section 75 Report indicate that the PBNI workforce is as follows:Not Disclosed/Blank 56%Care of a child = 40%Care of an adult = 2%Care (disability) = 2%		

## Needs, experiences and priorities

**1.11** Taking into account the information referred to above, what are the different needs, experiences and priorities of each of the following categories, in relation to the particular policy/decision? Specify details for each of the Section 75 categories

Section 75 category	Details of needs/experiences/priorities	
Religious belief	None in relation to this policy	
Political opinion	None in relation to this policy	
Racial group	None in relation to this policy	

Age	None in relation to this policy
Marital status	None in relation to this policy
Sexual orientation	None in relation to this policy
Men and women generally	None in relation to this policy
Disability	None in relation to this policy
Dependants	None in relation to this policy

## Part 2 Equality Screening Questions

## **SCREENING QUESTIONS**

- **2.1** In making a decision as to whether or not there is a need to carry out an equality impact assessment, consider questions 2.5 -2.8 listed below.
- **2.2** If the conclusion is <u>none</u> in respect of all of the Section 75 equality of opportunity and/or good relations categories, then the decision may to screen the policy out. If a policy is 'screened out' as having no relevance to equality of opportunity or good relations, give details of the reasons for the decision taken.
- **2.3** If the conclusion is <u>minor</u> in respect of one or more of the Section 75 equality categories and/or good relations categories, then consideration should still be given to proceeding with an equality impact assessment, or to:

i.measures to mitigate the adverse impact; or ii.the introduction of an alternative policy to better promote equality of opportunity and/or good relations.

**2.4** If the conclusion is <u>major</u> in respect of one or more of the Section 75 equality of opportunity and/or good relations categories, then consideration should be given to subjecting the policy to the equality impact assessment procedure.

## 2.5 Equality Impact

What is the likely impact on equality of opportunity for those affected by this policy, for each of the Section 75 equality categories? <b>Minor   Major   None</b>		
Section 75 category	Details of policy impact	Level of impact? <b>Minor   Major   None</b>
Religious belief		None
Political opinion		None
Racial group		None
Age		None
Marital status		None
Sexual orientation		None
Men and women generally		None
Disability		None
Dependants		None

## 2.6 Promotion of Equality

Are there opportunities to better promote equality of opportunity for people within the Section 75 equalities categories?		
Section 75 category	If <b>Yes</b> , provide details	If <b>No</b> , provide reasons
Religious belief		No. Not relevant applied equally
Political opinion		No. Not relevant applied equally
Racial group		No. Not relevant applied equally
Age		No. Not relevant applied equally
Marital status		No. Not relevant applied equally
Sexual orientation		No. Not relevant applied equally
Men and women generally		No. Not relevant applied equally
Disability		No. Not relevant applied equally
Dependants		No. Not relevant applied equally

## 2.7 Good Relation Impact

To what extent is the policy likely to impact on good relations between people of different religious belief, political opinion or racial group? <b>Minor   Major   None</b>		
Good relations category	Details of policy impact	Level of impact <b>Minor</b>   <b>Major   None</b>
Religious belief		None

Political opinion	None
Racial group	None

## 2.8 Promotion of Good Relations

4 Are there opportunities to better promote good relations between people of different religious belief, political opinion or racial group?			
Good relations category	If <b>Yes</b> , provide details	If <b>No</b> , provide reasons	
Religious belief			
Political opinion			
Racial group			

## Additional considerations

## **Multiple identities**

**2.9** Generally speaking, people can fall into more than one Section 75 category. Taking this into consideration, are there any potential impacts of the policy/decision on people with multiple identities?

(For example; disabled women; young Protestant men; and young lesbians, gay and bisexual people).

No

**2.10** Provide details of data on the impact of the policy on people with multiple identities. Specify relevant Section 75 categories concerned.

NK

**2.11** Is there an opportunity thorough this policy for PBNI to promote positive attitudes towards disabled people or encourage the participation of disabled people in public life?

Yes

No √

## Part 3 Screening decision

**3.1** If the decision is not to conduct an equality impact assessment, please provide details of the reasons.

No equality issues have been identified that warrant further inspection of equality issues in relation to this policy

**3.2** If the decision is not to conduct an equality impact assessment consider if the policy should be mitigated or an alternative policy be introduced.

NA

**3.3** If the decision is to subject the policy to an equality impact assessment, please provide details of the reasons.

NA

## Mitigation

**3.4** When the likely impact is 'minor' an equality impact assessment is not to be conducted, mitigation may lessen the severity of any equality impact, or the introduction of an alternative policy to better promote equality of opportunity or good relations. Can the policy/decision be amended or changed or an alternative policy introduced to better promote equality of opportunity and/or good relations and if so, give the **reasons** to support your decision, together with the proposed changes/amendments or alternative policy.

Date Screening Completed: March 2021 Department Completing this Screening: AD Risk